

Name _____ Algebra Test Review: 1.7, 1.8 and chapter 2

Your test has 20 questions. Even though some questions are multiple choice you are required to show your work and use test-taking strategies (highlight, strike answers, etc.)

The test will include 1.7, 1.8, 2.3, 2.4, 2.5, 2.6, and coding stages 1 and 2.

Complete the following:

1. solve for a: $\frac{c}{a} = \frac{d}{b}$

$$\frac{ad}{d} = \frac{bc}{d} \quad \boxed{a = \frac{bc}{d}}$$

3. solve for W: $WX - Y = Z$

$$\begin{array}{r} +y +y \\ \hline WX = y + z \\ x \quad x \end{array}$$

5. $3x^5 + 6x^5$

$$\boxed{9x^5}$$

$$\boxed{W = \frac{y+z}{x}}$$

2. Solve for y: $5y - 4x = 15$

$$\begin{array}{r} +4x +4x \\ \hline 5y = 4x + 15 \\ \frac{5y}{5} = \frac{4x}{5} + \frac{15}{5} \\ \boxed{y = \frac{4}{5}x + 3} \end{array}$$

4. Simplify: $-\frac{4}{3}(15x - 24)$

$$\boxed{-20x + 32}$$

6. MODEL and use the distributive property:

$$13(102)$$

$$\begin{array}{r} 13(100 + 2) \\ 1300 + 26 \\ \hline 1326 \end{array}$$

7. $5x - 2x - 4 = 11$

$$\begin{array}{r} 3x - 4 = 11 \\ +4 \quad +4 \\ \hline 3x = 15 \\ \frac{3x}{3} = \frac{15}{3} \end{array}$$

$$\boxed{x = 5}$$

8. $5x + 12 = 5x + 7x - 4x$

$$\begin{array}{r} 5x + 12 = 8x \\ -5x \quad -5x \\ \hline 12 = 3x \\ \frac{12}{3} = \frac{3x}{3} \\ \boxed{4 = x} \end{array}$$

$$\begin{array}{r|l}
 2x + 5 & = 5x + 11 \\
 -2x & -2x \\
 \hline
 5 & = 3x + 11 \\
 -11 & -11 \\
 \hline
 -6 & = 3x \\
 \frac{3}{3} & \frac{3}{3} \\
 \hline
 -2 & = x
 \end{array}$$

$$\begin{array}{r|l}
 7n + 9 & = 3 - 9n \\
 +9n & +9n \\
 \hline
 16n + 9 & = 3 \\
 -9 & -9 \\
 \hline
 16n & = -6 \\
 \frac{16n}{16} & = \frac{-6}{16} \\
 n & = \frac{-3}{8}
 \end{array}$$

$$\begin{array}{r|l}
 3x + 6 - 4x & = x + 10 \\
 -x + 6 & = x + 10 \\
 +x & +x \\
 \hline
 6 & = 2x + 10 \\
 -10 & -10 \\
 \hline
 -4 & = 2x \\
 \frac{-4}{2} & = \frac{2x}{2} \\
 -2 & = x
 \end{array}$$

$$\begin{array}{r|l}
 4 + 3x & = 7x + 12 \\
 -3x & -3x \\
 \hline
 4 & = 4x + 12 \\
 -12 & -12 \\
 \hline
 -8 & = 4x \\
 \frac{-8}{4} & = \frac{4x}{4} \\
 -2 & = x
 \end{array}$$

$$\begin{array}{l}
 13. \quad 4x - 9 = 2(2x + 4) \\
 4x - 9 = 4x + 8 \\
 \boxed{\emptyset}
 \end{array}$$

$$\begin{array}{l}
 14. \quad 6(x + 3) = 3(2x + 6) \\
 6x + 18 = 6x + 18 \\
 \boxed{\infty}
 \end{array}$$

15. The sum of 3 consecutive even integers is 360. Write an solve an equation to find each integer

$$\begin{array}{l}
 x \\
 x+2 \\
 x+4
 \end{array}
 \quad
 \boxed{
 \begin{array}{l}
 118 \\
 120 \\
 122
 \end{array}
 }$$

$$\begin{array}{r|l}
 3x + 6 & = 360 \\
 -6 & -6 \\
 \hline
 3x & = 354 \\
 x & = 118
 \end{array}$$

16. The length of a rectangle is 4 less than twice the width. The perimeter is 52 in. Write an solve an equation to find the length and width

$$\begin{array}{l}
 \text{Length: } 2x - 4 \\
 \text{width} = x
 \end{array}
 \quad
 \boxed{
 \begin{array}{l}
 16 \\
 10
 \end{array}
 }$$

$$\begin{array}{r|l}
 2(2x - 4) + 2(x) & = 52 \\
 4x - 8 + 2x & = 52 \\
 6x - 8 & = 52 \\
 +8 & +8 \\
 \hline
 6x & = 60 \\
 x & = 10
 \end{array}$$

17. Alex sets up a tutoring business. He charges \$4 for coming to your house plus \$.50 per problem. He charged Brittany \$11.50 for a tutoring session. How many problems did he help her with? (write and solve an equation)

$$\begin{array}{r} .50x + 4 = 11.50 \\ -4 \quad -4 \\ \hline .50x = 7.50 \\ \boxed{x = 15} \end{array}$$

18. Jonathon and Nathan need to go to Utica High. Jonathon leaves at 3:00 and he walks at a pace of 3.2 miles per hour. Nathan leaves at 3:30 and jogs at 4.8 miles per hour. When will Nathan catch Jonathon?

	R	T	D
J	3.2	x	3.2x
N	4.8	$x - \frac{1}{2}$	$4.8(x - \frac{1}{2})$

$$\begin{array}{r} 3.2x = 4.8x - 2.4 \\ -4.8x \quad -4.8x \\ \hline -1.6x = -2.4 \\ x = 1.5 \end{array}$$

Nathan jogs for $1.5 - \frac{1}{2} = 1$ hour
1 hour after 3:30
4:30

19. Emily and Chloe are at Wendy's. Emily rides her bike north at a rate of 6 miles per hour. Chloe finishes her frosty an hour later and rides her bike south at a rate of 8 miles per hour. When will they be 20 miles apart?

	R	T	D
E	6	x	6x
C	8	x-1	8(x-1)

$$\begin{array}{r} 6x + 8x - 8 = 20 \\ 14x - 8 = 20 \\ +8 \quad +8 \\ \hline 14x = 28 \\ \boxed{x = 2} \end{array}$$

Matching

20. D $5 + (3 + 2) = (5 + 3) + 2$

A. inverse property of multiplication

21. C $5 + 3 + 2 = 5 + 2 + 3$

B. identity property of multiplication

22. A $\frac{1}{3}(3) = 1$

C. commutative property

23. E $5 + (-5) = 0$

D. associative property

24. F $6 + 0 = 6$

E. inverse property of addition

25. B $6(1) = 6$

F. Identity property of addition

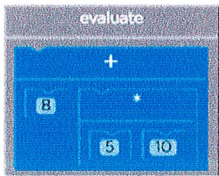
$$12 \left[\frac{x}{4} - \frac{2}{3} = \frac{1}{2} \right]$$

$$\begin{array}{r} 3x - 8 = 6 \\ +8 \quad +8 \\ \hline 3x = 14 \\ X = 14/3 \end{array}$$

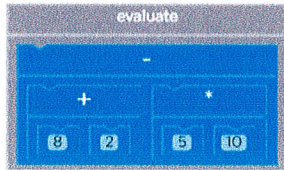
$$4 \left[6 + \frac{x}{4} = \frac{7}{2} \right]$$

$$\begin{array}{r} 24 + x = 14 \\ -24 \quad -24 \\ \hline X = -10 \end{array}$$

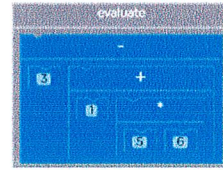
28. Write an expression to model each set of evaluation blocks. Then simplify.



$$\begin{array}{l} 8 + (5 \cdot 10) \\ 8 + 50 \\ 58 \end{array}$$



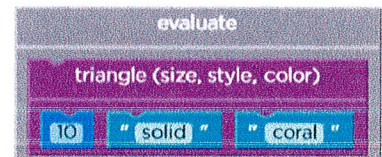
$$\begin{array}{l} (8+2) - (5 \cdot 10) \\ 10 - 50 \\ -40 \end{array}$$



$$\begin{array}{l} 3 - (1 + (5 \cdot 6)) \\ 3 - (1 + 30) \\ 3 - 31 \\ -28 \end{array}$$

29. This code will generate a(n)

- A. string B. image C. number



$$\begin{array}{l} 30) \quad -3(2x-4) = 3 - 2(x+6) + 8 \\ -6x + 12 = 3 - 2x - 12 + 8 \\ -6x + 12 = -2x - 1 \\ +6x \quad \quad +6x \\ \hline \end{array}$$

$$\begin{array}{l} 12 = 4x - 1 \\ +1 \quad \quad +1 \\ \hline \end{array}$$

$$13 = 4x$$

$$\boxed{\frac{13}{4} = x = 3.25}$$