Copy an angle:

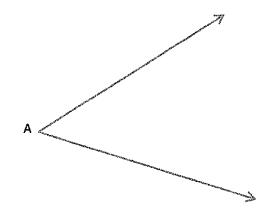
- 1. Place your compass on A, make any arc. Label the intersections of the arc and the sides of the angle B and C.
- 2. Compass on A', make the same arc from #1. Label the intersection B'.
- 3. MEASURE from B to C. you will have to adjust your compass.
- 4. with your compass open from #3, compass on B', make an arc. Where this arc crosses the arc from step 2 label C'. Connect A' and C'.

 $\angle BAS \cong \angle B'A'C'$

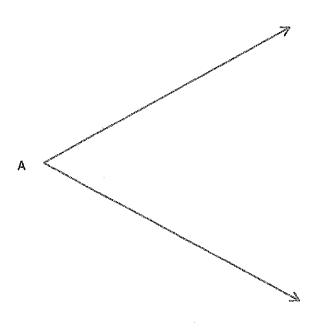
Bisect an angle:

- 1. Compass on A, make any arc. Label where the arc crosses the sides of the angle as B and C.
- 2. compass on B, make an arc
- 3. do not change compass: compass on C make an arc
- 4. label where arcs intersect D

 $\angle BAD \cong \angle CAD$







Parallel Lines:

- 1. Place point P above a line. Connect P to the line on some kind of angle/slant. Label the intersection of the lines Q.
- 2. compass on Q. Draw any arc. Label the intersection points A and B.
- 3. compass on P. Draw the same arc from #2. Label the intersection point C.
- 4. MEASURE from A to B you will have to adjust your compass.
- 5. with your compass open the distance from A to B, place your compass on C and make an arc, label the intersection D.
- 6. connect P and D.

 $\overrightarrow{QB} \parallel \overrightarrow{PD}$

* $\angle Q$ and $\angle P$ are congruent $\underline{\text{corresponding}}$ angles

Incenter:

These all mean the same thing:

Find the incenter

Find the center of the circle that is inscribed in a triangle

Construct the incircle, inscribed circle

Steps:

Construct each angle bisector of a triangle.

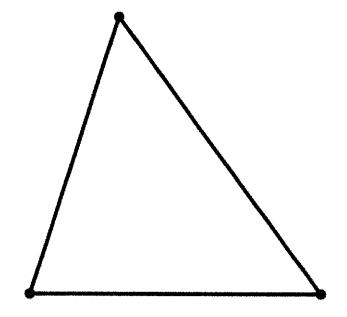
The bisectors are concurrent at the incenter.

Call the incenter C.

Construct a line perpendicular from \mathcal{C} to one of the sides of the triangle. This will be the radius of the circle.

Compass on C, open to the length of the radius, draw a circle. It should just graze the sides of the triangle.

*the incenter is equidistant to the sides of the triangle because it is the radius of the circle.



Perpendicular Bisector:

- 1. open compass to a little more than half the segment. Compass on A, make an arc.
- 2. do not change compass!! Compass on B, make an arc.
- 3. arcs must cross each other!! Label these points C and D. Connect C and D.
- 4. label the intersection of \overline{AB} and \overline{CD} E.

 $\overline{AB} \perp \overline{CD}, \overline{AE} \cong \overline{BE}$

*also, if you place any point along the perpendicular bisector (\overline{CD}) it is equidistant to the endpoints

A ...

Perpendicular from a point to a line

- 1. place point P above the line
- 2. compass on P, make an arc so it crosses the line twice. Label these A and B.
- 3. widen your compass a bit. Compass on A, make an arc. Without changing compass, compass on B, make an arc.
- 4. label where the arcs intersect as C. Connect to P.

 $\overline{PC} \perp \overline{AB}$

Circumcenter:

These all mean the same thing:

Find the circumcenter

Find the center of the circle that you can circumscribe about a triangle

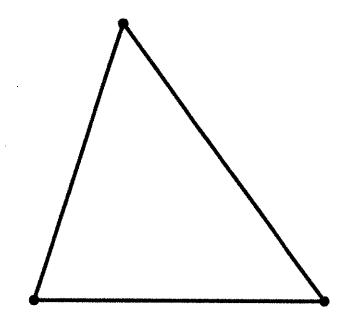
Construct the circumcircle, circumscribed circle

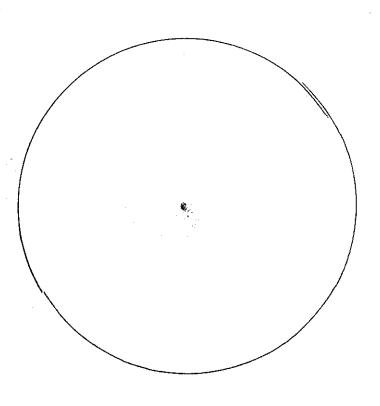
Steps:

- 1. construct the perpendicular bisectors of each side of the triangle. These lines are concurrent at the circumcenter. Label the circumcenter C.
- 2. Compass on C, open it to one of the vertices (corners) of the triangle. This is the radius of your circle. Draw a circle.
- *The circumcenter is equidistant to the vertices of the triangle because it is the radius of the circle.

Square:

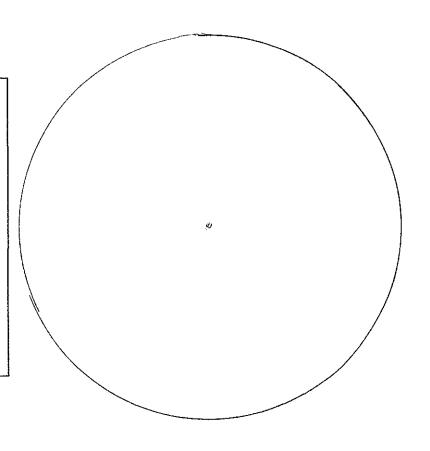
- 1. Draw the diameter of the circle. Label the endpoints A and B.
- 2. Construct the perpendicular bisector of \overline{AB} . Make sure this line goes all the way through the circle. Label where it crosses the circle C and D.
- 3. Connect A, B, C, D





Hexagon:

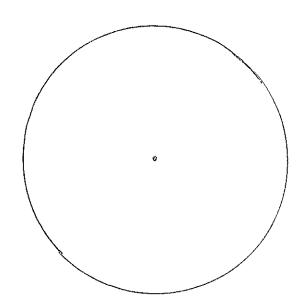
- 1. Label the center of the circle O. Place any point A on the circle.
- 2. open your compass the length of \overline{OA} . This is the radius of your circle.
- 3. Compass on A, make an arc crossing the circle. Label it B.
- 4. compass on B, make an arc. Label it C. Continue around the circle.
- 5. Connect A & B, B & C, and so on.



Equilateral triangle:

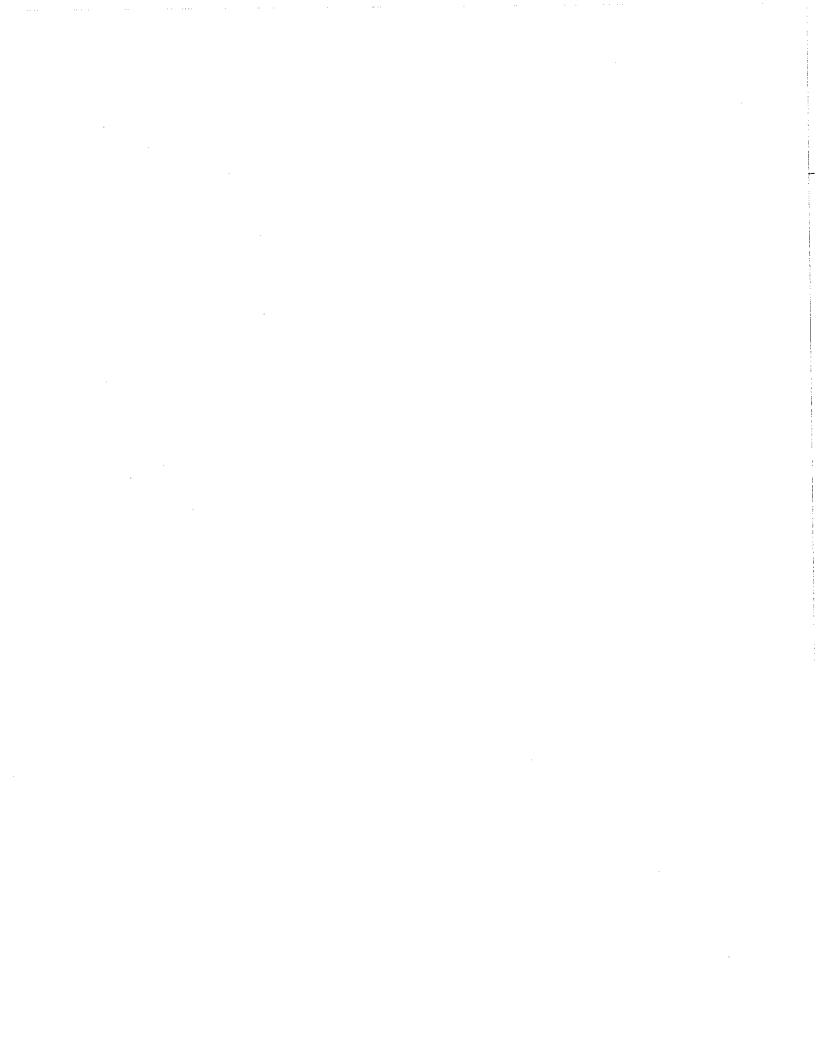
Label the center of your circle O. Place any point A on the circle.

- 2. open your compass the length of \overline{OA} . This is the radius of your circle.
- 3. Compass on A, make an arc crossing the circle. Label it B.
- 4. compass on B, make an arc. Label it C. Continue around the circle.
- 5. Connect EVERY OTHER letter: A and C, C and E, E and A.



For additional help on constructions go to mathopenref.com

| Three undefined terms in geometry: |
|---|
| |
| |
| |
| Three transformations that use rigid motions to produce congruent figures |
| |
| |
| Congruent means: |
| When figures are congruent their sides are |
| When figures are congruent, their sides areand their angles are |
| The transformation that produces similar figures: |
| When figures are similar, their sides are |
| and their angles are |
| Medians are concurrent at the |
| Altitudes are concurrent at the |
| Angle bisectors are concurrent at the |
| Perpendicular bisectors are concurrent at the |



Geometry Exam Review #1: Constructions and Vocab

Copy an angle:

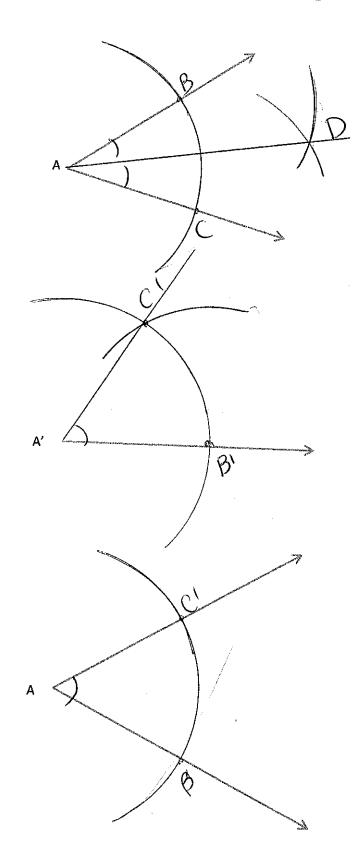
- 1. Place your compass on A, make any arc. Label the intersections of the arc and the sides of the angle B and C.
- 2. Compass on A', make the same arc from #1. Label the intersection B'.
- 3. MEASURE from B to C. you will have to adjust your compass.
- 4. with your compass open from #3, compass on B', make an arc. Where this arc crosses the arc from step 2 label C'. Connect A' and C'.

 $\angle BAS \cong \angle B'A'C'$

Bisect an angle:

- 1. Compass on A, make any arc. Label where the arc crosses the sides of the angle as B and C.
- 2. compass on B, make an arc
- 3. do not change compass: compass on C make an arc
- 4. label where arcs intersect D

 $\angle BAD \cong \angle CAD$

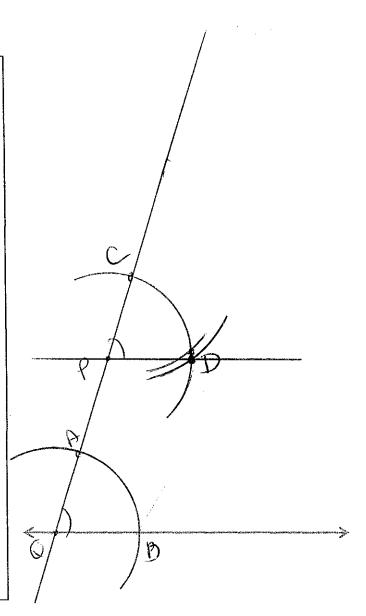


Parallel Lines:

- 1. Place point P above a line. Connect P to the line on some kind of angle/slant. Label the intersection of the lines Q.
- 2. compass on Q. Draw any arc. Label the intersection points A and B.
- 3. compass on P. Draw the same arc from #2. Label the intersection point C.
- 4. MEASURE from A to B you will have to adjust your compass.
- 5. with your compass open the distance from A to B, place your compass on C and make an arc, label the intersection D.
- 6. connect P and D.

 $\overrightarrow{QB} \parallel \overrightarrow{PD}$

* $\angle Q$ and $\angle P$ are congruent corresponding angles



Circumcenter:

These all mean the same thing:

Find the circumcenter

Find the center of the circle that you can circumscribe about a triangle

Construct the circumcircle, circumscribed circle

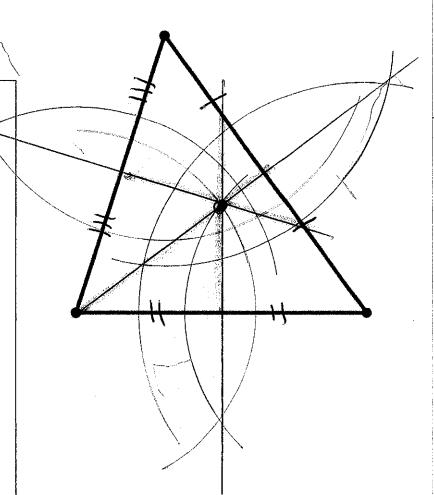
Steps:

- 1. construct the perpendicular bisectors of each side of the triangle. These lines are concurrent at the circumcenter. Label the circumcenter C.
- 2. Compass on C, open it to one of the vertices (corners) of the triangle. This is the radius of your circle. Draw a circle.

*The circumcenter is equidistant to the vertices of the triangle because it is the radius of the circle.

Square:

- 1. Draw the diameter of the circle. Label the endpoints A and B.
- 2. Construct the perpendicular bisector of \overline{AB} . Make sure this line goes all the way through the circle. Label where it crosses the circle C and D.
- 3. Connect A, B, C, D



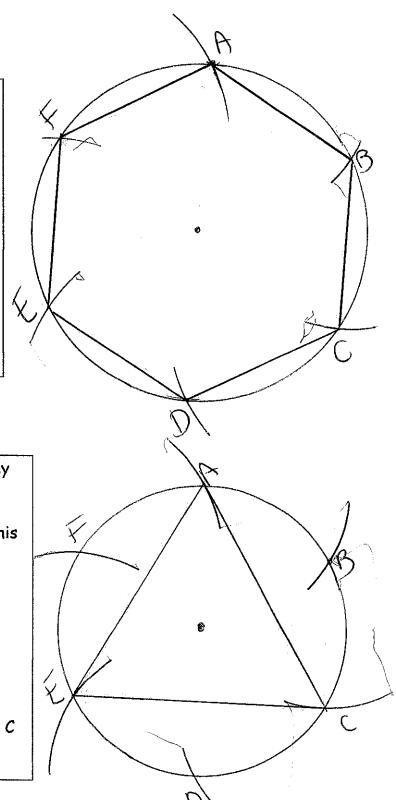
Hexagon:

- 1. Label the center of the circle O. Place any point A on the circle.
- 2. open your compass the length of \overline{OA} . This is the radius of your circle.
- 3. Compass on A, make an arc crossing the circle. Label it B.
- 4. compass on B, make an arc. Label it C. Continue around the circle.
- 5. Connect A & B, B & C, and so on.



Label the center of your circle O. Place any point A on the circle.

- 2. open your compass the length of \overline{OA} . This is the radius of your circle.
- 3. Compass on A, make an arc crossing the circle. Label it B.
- 4. compass on B, make an arc. Label it C. Continue around the circle.
- 5. Connect EVERY OTHER letter: A and C, C and E, E and A.



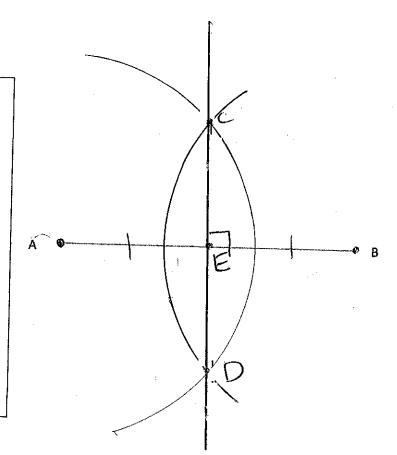
For additional help on constructions go to mathopenref.com

Perpendicular Bisector:

- 1. open compass to a little more than half the segment. Compass on A, make an arc.
- 2. do not change compass!! Compass on B, make an arc.
- 3. arcs must cross each other!! Label these points $\mathcal C$ and $\mathcal D$. Connect $\mathcal C$ and $\mathcal D$.
- 4. label the intersection of \overline{AB} and \overline{CD} E.

 $\overline{AB} \perp \overline{CD}, \overline{AE} \cong \overline{BE}$

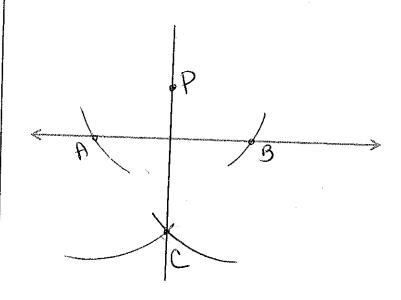
*also, if you place any point along the perpendicular bisector (\overline{CD}) it is equidistant to the endpoints



Perpendicular from a point to a line

- 1. place point P above the line
- 2. compass on P, make an arc so it crosses the line twice. Label these A and B.
- 3. widen your compass a bit. Compass on A, make an arc. Without changing compass, compass on B, make an arc.
- 4. label where the arcs intersect as C. Connect to P.

 $\overline{PC} \perp \overline{AB}$



Incenter:

These all mean the same thing:

Find the incenter

Find the center of the circle that is inscribed in a triangle

Construct the incircle, inscribed circle

Steps:

Construct each angle bisector of a triangle.

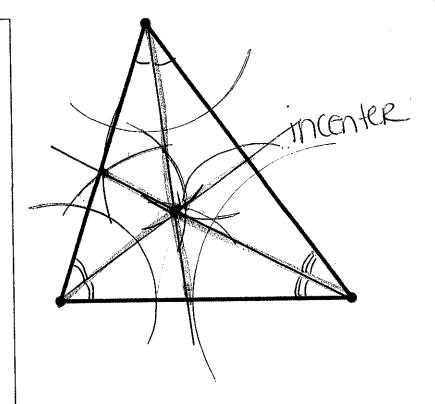
The bisectors are concurrent at the incenter.

Call the incenter C.

Construct a line perpendicular from C to one of the sides of the triangle. This will be the radius of the circle.

Compass on C, open to the length of the radius, draw a circle. It should just graze the sides of the triangle.

*the incenter is equidistant to the sides of the triangle because it is the radius of the circle.



| Three undefined terms in geometry: | | | | | | |
|---|--|--|--|--|--|--|
| Doint | | | | | | |
| line | | | | | | |
| plane | | | | | | |
|) | | | | | | |
| Three transformations that use rigid motions to produce congruent figures: | | | | | | |
| translation | | | | | | |
| reflection | | | | | | |
| _ rotation | | | | | | |
| Congruent means: <u>COUCLIN SIZE</u> | | | | | | |
| When figures are congruent, their sides are CONGNUCT and their angles are CONGNUCT. | | | | | | |
| The transformation that produces similar figures: | | | | | | |
| When figures are similar, their sides are | | | | | | |
| Medians are concurrent at the CONTROLD | | | | | | |
| Altitudes are concurrent at theCTHOCONTON | | | | | | |
| Angle bisectors are concurrent at the | | | | | | |
| Perpendicular bisectors are concurrent at the <u>CNCUMCONTURE</u> | | | | | | |